

Archibald Primary School
Ayresome Green Lane
Middlesbrough
TS5 4DY
Tel. 01642 804101



www.archibaldpri.org.uk

Required for September 2026: KS1 Teacher

Headteacher: Mr S Cowgill (from September 2026)
Number on roll: 420 with a 39 place nursery and a 15 place pre-school provision
Salary: MPS1 – MPS6
Hours: Full Time
Contractual Status: Permanent

The Governors are seeking to appoint an outstanding, enthusiastic and caring KS1 teacher to join our KS1 team.

Archibald is a caring and supportive school, where we celebrate the achievement of all our pupils and staff in striving towards continuous improvement.

We are looking for a strong practitioner who:

- Has recent experience of teaching KS1 children
- Can demonstrate a thorough knowledge of the KS1 National Curriculum
- Has a high expectation of all pupils with regard to learning and behaviour.
- Has a proven track record of excellent teaching.
- Knows how to make learning fun and exciting.
- Believes in and practises parental partnership.
- Is a confident learner, innovating and adapting practice to meet personal needs.
- Is actively engaged in their own professional development and eager to learn and apply new skills.

We offer a lively, inclusive learning environment. Our school ethos is one of commitment to the education of the whole child, fostering community involvement and nurturing a sense of belonging. We believe that everyone can achieve. We have a strong team of very skilled staff who work in partnership with Governors. As part of Endeavour Academies this is an exciting time to join our school.

This would be an ideal opportunity for an early career teacher, or recently qualified teacher to further develop their skills within a nurturing and forward thinking environment.

If you would like to join our friendly, caring team at Archibald Primary, or would like further information, please see the vacancies section of our school website: www.archibaldpri.org.uk

If you have any questions please contact the senior administrator, Charlotte Davies by email: office@archibaldschool.org.uk

Please submit a supporting statement, with your application, of no more than a paragraph for each of the following headings:

- Experience to date
- Evidence of the quality of your practice
- Strengths you would bring to our school
- What you understand to be features of outstanding teaching and learning

Completed application forms and supporting statements should be returned to Mr S Cowgill at the school address or can be emailed to the senior administrator as above.

Visits to the school are welcome by appointment at the following times:-

- Monday 11th May at 1.30pm
- Tuesday 12th May at 1.30pm
- Wednesday 13th May at 3.45pm

Please telephone the school office to arrange to visit.

This school is committed to providing equality of opportunity for all and ensuring that all stages of the recruitment and selection process are free from unlawful discrimination and bias. Recruitment and selection procedures may be monitored to ensure that applicants are not being discriminated against on the grounds of any protected characteristic; sex, race, disability, age, religion or belief, sexual orientation, gender reassignment, marriage and civil partnership, pregnancy or maternity.

We are committed to safeguarding and promoting the welfare of our students and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment with the Trust. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.

An online search will be undertaken on all shortlisted candidates, on information available in the public domain.

Closing date: Friday 15th May 12 noon

Shortlisting: w/b Monday 18th May

Interviews: w/b Monday 1st June

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Job Description : Class Teacher



Job Title: Class Teacher

Salary: MPS1 – MPS6

Hours/Week: full time

Job Purpose:

The Class Teacher will:

- teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- maintain the positive ethos and core values of the school, both inside and outside the classroom;
- contribute and participate in the team working ethos of the school.

Duties and Responsibilities:

The Class Teacher will:

- implement agreed school policies and guidelines;
- support initiatives decided by the Head Teacher and staff;
- plan appropriately to meet the needs of all pupils, through differentiation of tasks;
- be able to set clear targets, based on prior attainment, for pupil's learning;
- provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils;
- keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning;
- report to parents on the development, progress and attainment of pupils;
- maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy;
- participate in meetings which relate to the school's management, curriculum, administration or organisation;
- communicate and co-operate with specialists from outside agencies;
- lead, organise and direct support staff within the classroom;
- participate in the performance management system for the appraisal of their own performance, or that of other teachers
- share a responsibility for the development of a subject
- share a responsibility for other school initiatives

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Person Specification – KS1 Class teacher

	Essential	Desirable
Qualifications/Training	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	<p>The KS2 Class Teacher should have recent experience of:</p> <ul style="list-style-type: none"> teaching KS1 pupils 	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> teaching in KS2 teaching in EYFS working in partnership with parents working in an urban school working with EAL students working with pupils who may need to catch up on missed learning
Knowledge and understanding	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (e.g., classroom organisation and learning strategies); how to ensure pupils make at least expected progress the teaching of phonics and reading statutory National Curriculum requirements; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders effective teaching and learning styles. 	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> how to ensure pupils make accelerated progress a phonetic approach to reading, including the use of Read Write inc. the links between schools, especially partner schools and other agencies. the benefits of wave 3 interventions and how these can move pupils on in their learning. a creative approach to the delivery of the curriculum. the Cornerstones Curriculum
Skills	<ul style="list-style-type: none"> Evidence of successful class teaching judged to be at least good Evidence of creative and innovative approaches to teaching The ability to contribute to a positive team ethos Promote the school's aims positively, and use effective strategies to monitor motivation and morale Establish and develop close relationships with parents, governors and the wider community Communicate effectively (both orally and in writing) to a variety of audiences Create a happy, challenging and effective learning environment. 	<p>In addition, the Class Teacher might also be able to;</p> <ul style="list-style-type: none"> evidence outstanding teaching contribute to our curriculum enrichment programme, possibly through an after school club.
Personal characteristics	<ul style="list-style-type: none"> Approachable Committed Empathetic Enthusiastic Organised Patient Resourceful 	Evidence of initiative and adaptability