LEARNING MENTOR– PERSON SPECIFICATION

SPECIFICATION	ESSENTIAL	DESIRABLE
Qualifications/ Training	Level 4 or above qualification in supporting learning (HLTA status or equivalent). Evidence of further personal and professional development. GCSE C grade in Maths and English.	A good standard of IT skills. A-levels.
Experience		Experience of supporting students with special educational needs at KS3 and KS4.
Skills/ Attributes	Able to work as part of a team. Excellent communication skills. Ability to organise and manage an appropriate learning environment and resources. Ability to liaise with academy staff to promote inclusion. Ability to develop positive relationships with young people. Ability to provide effective support whilst also promoting independence.	Ability to liaise with parents/carers and external agencies as appropriate.
Personal Qualities	Positive role model. Good organisational skills. Ability to use your own initiative. Dedication, enthusiasm, energy and reliability. Willingness to be involved in the wider life of the academy community. Professionalism.	Resourcefulness. A flexible approach. Resilience.

Candidates should take account of this Person Specification in their letter of application.

The interview panel will thoroughly explore issues relating to safeguarding and promoting the welfare of children. Additionally, for short-listed candidates, any relevant issues relating to employment breaks or reference queries will be taken up at interview.